

**BARNET - DANVILLE - PEACHAM - WALDEN - WATERFORD**  
**Caledonia Central Supervisory Union**  
**PO Box 216 - Danville, VT 05828 (802)684-3801 - Fax (802) 684-1190**

*It is the mission of the Caledonia Central Supervisory Union and its five member schools to create a learning community in which each individual can achieve the highest standards of excellence in intellectual growth and citizenship.*

**Goal Areas for Student Results 2018-2019**

*Note: L1 = Literacy Goal 1, M1= Math Goal 1, TS= Transferable Skills Goal 1, GS1 = Global Citizenship Goal 1. The Goals Correspond with the CCSU work plan.*

*Students are proficient in Literacy (reading, writing, communication)*

- Utilize the defined indicators of reading proficiency for pk-3 (L1)
- Define reading proficiency for grades 4-8. (L1)
- Define writing proficiency (L2)
- Define our assessment tools and how to build a profile that tells us that students are proficient? (L3)
- Science and global citizenship will begin to be integrated into literacy programs (L4)
- By the close of third grade 90% of students will meet or exceed grade level expectations in reading. (Maintained through the upper grades). (L5)

*Students are proficient mathematical problem solvers*

- Proficiency in mathematics will be defined pk-3 as well as 4-12.(M1)
- Define our assessment tools and how to build a profile that tells us that students are proficient? (M2)
- Integrate science and global citizenship - check to see what is appropriate content (M3)
- By the close of third grade 90% of students will meet or exceed grade level expectations in mathematics. (Maintained through the upper grades). (M4)

*Students are proficient in the transferable skills (PK-12)*

- Introduce transferable skills in pre-k -8 (TS1)
- Implementation of transferable skills in grades 9-12 will continue. (TS2)

*Students are responsible and involved citizens in their community (Global Citizenship)*

- The C-3 Framework will be explored and a plan for implementation will be developed (GS1).
- Staff will conduct a crosswalk of current programs and instructional strategies to determine where we can support the Global Citizenship curriculum (GS2).