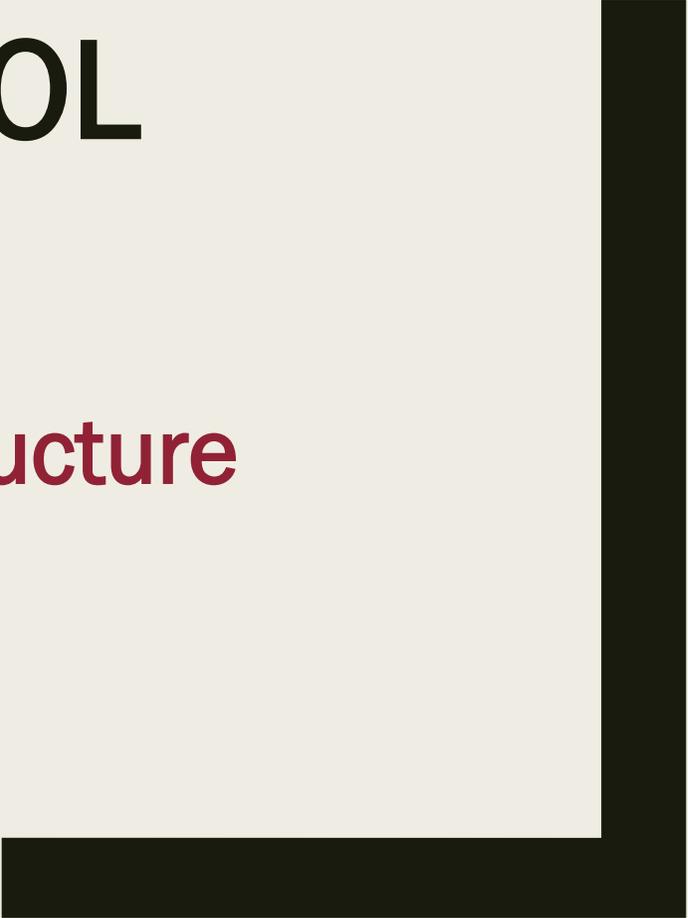




DANVILLE SCHOOL DISTRICT

Proposal for Alternative Structure



Proposed Alternative Structure

The Danville School District will remain a,

Single PreK-12 operating school district

within the context of a restructured Caledonia Central Supervisory Union made up of:

- The Caledonia Cooperative Unified Union School District,
- The Peacham School District,
- The Danville School District,

as the “best means” for achieving the goals of Act 46 in our region, serving 1,062 students.

Proposed Caledonia Central AGS

Caledonia Central Supervisory Union

S.U. Board

Danville School Board

Caledonia Cooperative
Unified Union Board

Peacham
School Board

Requirements for Alternative Structures

- The member districts **consider themselves to be collectively responsible** for the education of all PreK-12 students residing in the supervisory union;<sup>[L]
[SEP]</sup>
- The S.U. operates in a manner that **maximizes efficiencies** through economies of scale and the flexible management, transfer, and **sharing of nonfinancial resources** among the member districts;
- The S.U. has the **smallest number of member school districts** practicable, and<sup>[L]
[SEP]</sup>
- The **combined average daily membership** of all member districts is not less than 1,100.
- A Preferred Structure is **not possible/practicable or not the best model**;

AGS Proposals Must Demonstrate:

- *The district's or districts' due diligence and **provide sufficient, thoughtful data** and documentation in support of the proposal – **District Self-Study***^[L]_[SEP]
- *Include a comparison of options considered, including consideration of a Preferred Structure.*
- *Demonstrate on what basis the State Board would be able to “conclude that this alternative structure ... is the best means of meeting the [Goals] in a particular region” as the Board is required to do pursuant to Sec. 8(b).*^[L]_[SEP]

Preferred Structures Overview

According to Act 46, the Goals are best met by a school district that is:

- responsible for the education of its PK-12 students,
- is a supervisory district (*i.e.*, a single- district SU), has an ADM of at least 900, or is created by the merger of at least 4 districts, and
- is organized in one of the four most common structures (a “preferred, unified system”).

Types of Preferred Structures

A. PreK-12 Unified Union District.

B. Regional Educational Districts:

- Side by Side Mergers
- Layered Mergers
- Modified Unified Union School Districts (MUUSD)
- 3x1 Mergers

Summary Argument for AGS Proposal as “Best Means” for the Danville School

A Plan for continuous improvement aimed at four key educational initiatives that are already underway:

- The Implementation of Performance Based Graduation Requirements (Act 77)
- The Caledonia Central Supervisory Union Student Assessment Plan
- The Danville School’s 2017 Strategic Plan
- The Danville School’s Educational Partnership with St. Johnsbury Academy

Danville's Educational Partnership with St. Johnsbury Academy

Danville students will be able to access:

- Course offerings at St. Johnsbury Academy outside of the CTE courses in the areas of Japanese, Latin, Chinese and the performing arts (acting, dance).
- Extracurricular activities at St. Johnsbury Academy in nonathletic clubs, including but not limited to Theater, FIRST Robotics, Scholars Bowl, Science Olympiad, Dance Club, Language Clubs, and Automotive Club.

The cost for students to take part in courses at St. Johnsbury will be paid for by the Danville School and will not exceed \$1,700.00 per student, per course. Student materials will be provided by St. Johnsbury within the cost of the course. The Danville School District will be responsible for providing student transportation to and from St. Johnsbury Academy.

Parents responsible for transportation to and from St. Johnsbury Academy for participation in nonathletic extracurricular activities. St. Johnsbury Academy will provide transportation to and from the Academy for field trips and competitions.

Process for Reviewing Section 9/AGS Proposals and Creation of State Wide Plan

- December 26: School Board submits its final Sec. 9 proposal and all attachments to the Agency.
- January-May: Secretary Holcombe and Agency staff review all Sec. 9 proposals and other information
- June 1 – Secretary presents proposed statewide plan that may incorporate School Bd’s Sec. 9 proposal in full, in part, or not at all
- June-October: SBE reviews all Sec. 9 proposals and other information; School Board presents testimony to SBE and answers SBE’s questions about proposal. School Board has opportunities to supplement its proposal.
- November 30 – SBE issues the Final Statewide Plan that merges districts and redraws SU boundaries to the extent necessary to achieve sustainable governance structures